

Online Tennis Coaching Module Instrument

Context:

Congratulations on just completing the online component of the tennis coach certification pathway! Your completion of the following online survey will help us shape continuing education modules you will see and improve the current module for future tennis coaches. As such, your thoughtful responses and feedback are important.

Instructions:

- All questions with an * require an answer, and for those please use the following scale:
0 = Strongly disagree 10 = Strongly agree
- For all other questions please provide candid and actionable feedback keeping in mind that survey responses are anonymous.
- If you would like us to contact you to further discuss your answers and recommendations, you are invited to complete the final question.

Substantive Instructional Content

1. The instructional content was relevant to your work as a tennis teaching professional. *

Strongly disagree										Strongly agree	
0	1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

2. The instructional content was easy to follow. *

Strongly disagree										Strongly agree	
0	1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

3. You are confident you can apply what you learned to your work. *

Strongly disagree										Strongly agree	
0	1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

4. You are committed to implementing what you learned. *

18. Please provide any feedback concerning what you believe was most useful in the video demonstrations of instructional content. *

19. Please provide any feedback concerning what you believe could be improved in the video demonstrations of instructional content. *

Knowledge Checks

20. The knowledge checks asked questions that were directly connected to the instructional content. *

Strongly disagree									Strongly agree	
0	1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Questions in the knowledge checks were easy to understand. *

Strongly disagree									Strongly agree	
0	1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Answers to questions in the knowledge checks were easy to understand. *

Strongly disagree									Strongly agree	
0	1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Please provide any feedback concerning what you found to be most effective in the knowledge check questions and/or answers.

24. Please provide any feedback concerning what you think could be improved in the knowledge check questions and/or answers.

25. I would like to be contacted to further discuss my answers and feedback.

My name is:

My email address is:

Analysis

The process for delivery of findings begins by analyzing the findings and segmenting them into the four sections of the instrument: Substantive Content, Video Interviews, Video Demonstrations, and Knowledge Checks. Learner ratings for each section will be compared with the levels that the stakeholders considered to be the threshold for making module changes highlighting those ratings that fell below the level that key stakeholders previously found to be acceptable. Learner responses to short answer questions will supplement this data. In addition, the instrument allows for learners to share their contact information if they would like to discuss the modules in more detail. Because most certification candidates already play tennis at a high level and consider themselves to be SMEs, numerous learners are likely to want to share their perspectives. Information gained from these interviews will further inform takeaways.

The next step will be to share findings, implications, and recommendations with key stakeholders who will receive the report and have time to consider it before meeting

to discuss it. Report recommendations will be segmented into the four sections of the instrument, and since the instrument questions were designed to be clear enough to suggest modifications, the next steps should be clear. For example, if learners give low ratings to the “knowledge checks” for being confusing or asking learners to go beyond the instructional content, then the remedy would be to revisit the knowledge check questions for wording, and/or their direct connection to instructional content.

After making recommendations concerning what areas to address and considering feedback from key stakeholders concerning the module and instrument, each component of the online module that is below the acceptable level that key stakeholders determined will be revised and consideration will be made to further improve module components that received high ratings. After module revisions, a learner who completed the module and is willing to evaluate modifications will be sought to provide feedback on the modifications, and their perspective on modifications will inform the creation of a new iteration of the module and instrument to then be shared with a group of learners for further feedback and revisions. Most instrument questions are likely to remain intact for future assessment of whether module modifications worked, but questions may also be added to address concerns that learners revealed in their comments.

Timeline

DATE	ACTION
July 5 th	Send Instrument to Key Stakeholders
July 12 th	Discuss Instrument with Stakeholders
July 12 th - July 18 th	Modify Instrument as Necessary

July 19 th - July 26 th	Developers Incorporate Instrument into Module
July 27 th - December 19 th	Learners not Affiliated with PTM Programs Complete the Module/Instrument
August 15 th - December 19 th	PTM Students Complete the Module/Instrument
August 15 th - Ongoing	Contact Students Who Completed the Module and Instrument and Requested to be Contacted to Discuss and Document Feedback Concerning Module/Instrument
December 20 th - January 9 th	Analyze Instrument Data and Create Report
January 10 th	Present Findings to Key Stakeholders
January 11 th - January 23 rd	Modify Module/Instrument Per Learner and Stakeholder Feedback
January 24 th	Contact a Learner Who Provided Detailed Interview Feedback to Request Their Assessment of the Module/Instrument Modifications
January 25 th - February 6 th	Share Revised Module/Instrument with Learner and Meet with Them to Discuss Feedback
February 7 th - February 13 th	Modify the Module/Instrument Per Learner Recommendations as Necessary
February 14 th - February 20 th	Contact Five Additional Learners Who Provided Detailed Feedback and Share the Latest Iteration of the Module/Instrument with Them for Group Feedback
February 21 st - March 6 th	Meet with Group, Discuss Their Feedback, and Make Additional Changes as Necessary

March 7 th	Share Revised Module/Instrument with Key Stakeholders for Feedback
March 14 th	Discuss Revised Module/Instrument with Key Stakeholders
March 15 th - 20 th	Make Final Revisions to Module/Instrument
March 21 st	Launch Revised Module/Instrument